**7th grade**

**Advanced & Regular Civics & Geography Syllabus**

**Daphne Middle School**

**2019-2020**

**T Holt**

Teachers email tholt@bcbe.org (fastest way for communication 8am-3pm)

All school procedures from our schools handbook will be followed. Accommodations for students with Individual Education Plans (IEP's) or Personalized Education Plans (PEP's or 504's) or English as a second language (ESL plan) will be followed. Conferences may be scheduled upon request

**Course Rationale:** The 7th grade focuses on Civics/Geography **Advanced Civics 7 and Advanced Geography 7** provide students with a challenging curriculum that is aligned to the Alabama Course of Study. At the advanced level, students will use a wide variety of text to increase their use of critical thinking skills. The curriculum moves at an accelerated pace with a more concentrated focus on independent reading, writing, analysis, and problem solving. The primary goals of the course are to foster independent learning and encourage in-depth exploration of the content. Outside reading/writing assignments are required. Reading will be out of class and there will be quizzes and one project per semester.

|  |  |
| --- | --- |
| **Semester One**: Students will need a personal copy of The Uglies/Users/tholt/Desktop/Screen Shot 2019-07-01 at 3.27.14 PM.png | **Semester Two:** Students will be allowed to choose a historical based novel. 300 or more pages.  |

**Course Prerequisites:** Students who are in the 7th grade should have completed the 6th grade social studies course in U.S. to present. The students should have a working knowledge of the U.S. 1877 to present. Proposed Objectives to be covered: The course content will include the following objectives. Map & Globe Skills, Information literacy/research and study skills, Civics Source of Objectives: Alabama Course of Study, Social Studies, Alabama Dept. of Ed 1998, No 18, new objectives for Social Studies available on the bcbe website Baldwin County Objectives/ CCRS/Literacy standards. Local Social Studies Department Objectives Student resource title and information: Textbooks (Will not be issued to student for home use) Discovery Education Techbook

**Assessments to be used:** Student's performance in this course will be assessed in a variety of methods including teacher made quizzes and tests, group and individual projects and daily class work as well as out of class assignments and projects.

|  |  |
| --- | --- |
| **Late Work Policy:**Students with excused absences will have three days to make up any work missed. It is the STUDENTS responsibility to ask for the work they missed while they were out.1st-3rd Quarter- Any work turned in after it is due will receive -25 turning in work one day late, -50 two days late and -75 three days late. 4th Quarter- NO work late is accepted (unless of EXCUSED absence in the 3 day time period) | **Make Up work procedure:**All assignments will be posted in class at the beginning of each class throughout all periods. It is your student’s responsibility to record these (in and out) of class assignments in their planner. Students must make prompt arrangements with the teacher to makeup assignments. IT IS THE STUDENTS RESPONSIBILTY!!! |

**Grade Determining Procedure:** In Class, 40% and Projects, Quizzes, Tests 60% It is 100% my goal and desire that your child have a positive learning experience in my classroom! Because this is important it is also important to set high expectations for my students. This means that all assignments should be completed to a satisfactory level in order to gain knowledge of the curriculum

**Online Submissions/Computer Glitches/Printer Issues**: Google Classroom will be used for students to access the assignments but students will NOT submit their work to Google Classroom unless there are specific instructions to do so. Students who submit ahead of the due date will have adequate time to identify if there is a glitch in the submission of assignments and must alert the teacher asap. Students that submit their work at the last minute and claim their assignment does not post will not receive credit and may resubmit the assignment for late credit as the policy above states. Students that have to print must plan ahead as unforeseen printer issues do occur. Students that do not turn in printed assignments on time will receive half credit. It is also recommended that students keep a reserve $1 in their backpacks so that they can print in the library. Printing in the library is .10 each sheet.

**Classroom Procedures: Failure to comply with basic and expected classroom procedures are the leading cause of behavior problems. Please thoroughly address these basic procedures with your student to ensure a successful and productive 7th grade year!**

Students will sit in their seat and begin working immediately. Follow directions on the board. Bell ringers are to be done immediately upon entering the classroom. Students will bring the items required for the course each day to class (Chromebook, Ear buds,Paper (notepad, notebook, binder, etc), Writing utensil (Blue or Black ink pens expected). Students will respect the classroom. This includes clean up behind themselves, NO gum, food or drinks and follow the Daphne Middle School Code of Conduct.

**Chromebook POLICY**The Chromebook is an educational tool, it is NOT your personal music listening device, gaming device, or social media outlet! My policy on Chromebook is as simple as it can possibly be: “Lids Up!” means Chromebooks are to be in use for educational purposes or other uses (you may occasionally get to use them for a choice educational activity) “Lids Down!” means close the cover and put them away – IMMEDIATELY! If you are off task, or doing something on the computer that is not related to the lesson, you will be told to put your Chromebooks away, and will not use it again for that class period or at teacher’s discretion. You will be given an alternative, pen-and-paper assignment to take the place of the computer activity. A second offense will result in parents being contacted, and may result in you losing computer privileges for longer than one class period. Violations of the PROPER USE AGREEMENT you signed for DMS will be referred, and forwarded to ADMINISTRATORS immediately. Games are NOT allowed.

**Parent/Guardian Responsibility**: All parent/guardians have a responsibility to show interest in their child’s education. The homework assignment is one area where parents should exert some effort toward ensuring that the child accepts and fulfills responsibility. This effort on the part of the parent/guardian may be in the form of discussion, supervision and assistance if needed. Parents SHOULD check INOW every week. It is the responsibility of the parent and student to have the user and password to access INOW consistently for student success. This password can be retrieved in the front office.

|  |  |
| --- | --- |
| REMIND Remind is a text system that allows the teacher to send a text to notify parents of upcoming assignments, projects and due dates! This system is secure and does not share your number with anyone. It is one of the primary way of communicating!!! Advanced SS Holt 2019-2020 **Text @ac966g2 to 81010** | **Google Classroom**(assignments will be posted here) classroom.google.com Advanced & Regular Holt SS 2019-2020, **enrollment code: mcyhwjl****Website:** tiffanymholt.weebly.com Discovery Education Techbook: Moodle log in and lunch code |
| \*\*\* Keep all graded work. Do not throw away graded assignments until AFTER you receive your report card. You must have the paper with the grade written on it for me to make changes as needed. | **HOMEWORK POLICY**Generally, homework is 30 minutes per day. Many of the assignments for homework will be independent reading of the text (in Google Classroom) and a quiz the next day. Students may be exposed to films with a PG rating in this course. If students are not allowed to watch movies with a PG rating, please submit a letter and let the teacher know that the student will need an alternative assignment in an alternative setting. Thank you. |

DMS Social Studies (7th, 8th & Gifted)

Supply List

Students need these supplies for Social Studies this year.

The supplies will be **TURNED IN TO YOUR SOCIAL STUDIES TEACHER**.

1” binder, loose leaf paper, and 5 tabbed dividers (just for Social Studies)

1 BLACK pocket folder with brads/prongs

1 package Copy Paper, 20lbs, 8.5”x11”, 500/Pk, White

1 package 4x6 lined index cards

1 pack of No. 2 pencils

1 package Thick Crayola Markers and Kleenex (Last name A-M)

1 package Thin Crayola Markers and Germ-X (Last name I-P)

1 package 24 count Crayola Colored Pencils and Clorox Wipes (Last name Q-Z)

**The information provided in this syllabus is subject to change per teachers’ discretion.**